

# Yearbook Class Syllabus

Course#: 13990A1/B1 Year: 2009-2010  
Grade Level: 9-12  
Instructor: Jerod Schmidt email: jschmidt@pps.k12.or.us

Type of Credit Earned: One Elective Credit, and/or Pathway Credit.

Prerequisites: interest, motivation, and knowledge of basic computer operation.

## Course Description:

The Yearbook class is responsible for creating the Lincoln High School Cardinal Yearbook. Students will broaden their knowledge of design, graphics applications, photography, and journalism. Responsibilities will be divided among the yearbook staff. Students will also learn the processes, purposes, genres, ethics, and responsibilities of publication and journalism.

## Graduation Standards & Career Related Learning Standards:

- The Yearbook class draws from several different **National, Oregon, and PPS District Standards.**
- Yearbook provides many opportunities to meet the **State's Career Related Learning Standards.**

## Schedule of Topics/Units Covered:

The beginning of the year will be spent designing layouts, learning the Yearbook Online program, improving picture-taking abilities, and exploring the over-all purpose and goals of the yearbook. The rest of the year will be spent interviewing and photographing people and events, as well as completing individual pages of the yearbook. Deadlines for page submissions will be posted.

## Academic Vocabulary:

This course will stress the acquisition and use of industry-appropriate language in the fields of graphic design and publication. This includes terms defining different tools, techniques, programs, equipment, and technologies.

## Supplemental Resources:

Jostens materials and website: [www.yearbookavenue.com](http://www.yearbookavenue.com)

## Differentiation/Accessibility Strategies and Support (TAG, ELL, SpEd, other):

The class will be divided into groups and students will be selected for specific tasks based in their personal interests and abilities. Students are encouraged to expand their knowledge and skills in graphic design, journalism, and photography. Flex time is available for all students to ensure success. Extra lab time can also be scheduled for lunch period.

## Final Proficiencies:

- Creation of entertaining and informative **yearbook pages.**
- Understanding of the **uses and purposes of yearbook publication.**
- Skillful understanding of **interviewing and journalistic photography** techniques.
- Understanding of the **ethical and social implications** of yearbook publication.
- Use of **problem-solving** as a critical thinking process.
- Acquisition of **lab and personal management skills.**
- Ability to work effectively in a **group environment.**
- Awareness of **professional and leisure opportunities** in publication and journalism.

## Career-Related Learning Experiences (CRLEs)

This class takes advantage of Project-Based Learning, Mentorship for Students, and School-Based business.

Essential Skills to be Taught or Assessed:

Since this class is Project-Based, the following skills will be taught implicitly (though not always explicitly) and sometimes evaluated over the course of the year: reading and comprehending, writing clearly and accurately, listening actively and speaking clearly, applying mathematics, thinking critically, personal management and teamwork, using technology, civic and community engagement, and global literacy.

Assessment/Evaluation/Grading Policy:

Quarter grades will be an average of scores for completed yearbook pages and scores for weekly work.

**A = 90-100% B = 80 – 89% C = 70 – 79% D = 60 – 69% F = 0 – 59%**

Yearbook pages will be graded based on their quality, coverage, and creativity, using a checklist/rubric.

Weekly points will be earned for the following: Attendance, Completion of Weekly Tasks, Completion and Documentation of Weekly Task Forms. More points will be earned by tasks that are more difficult or time-consuming, such as photographing games and performances.

Points will be deducted for nonparticipation, poor attitude, destructive social conduct, and unethical practice.

Since your weekly grade is based on a point system, there is the possibility that attendance on certain days will be optional, if you are earning points outside of school (i.e. photographing games, etc.).

**If your group does not complete its assigned pages by the submission deadline, every member of your group will receive a failing grade for the quarter.** Late pages can cost the school thousands of dollars and delay the delivery of the yearbooks. Pages must be finished on time.

Success in this class is dependent on **participation and motivation**. **A daily commitment to hard work is essential.**

Behavioral Expectations:

- Come to class **prepared to learn**.
- **Respect** yourself, others, and school property.
- **Stay focused** on class work. Do not play games or watch videos that are not related to class.
- Keep **food** away from computers.
- Keep **cell phones** silent and out of sight.
- Leave the **computer lab** in better condition than you found it.

Safety Issues & Requirements:

Computer equipment requires respect. Proper lab usage and behavior is essential.

Flex Time/Homework:

Quality work requires quality time. Some students require more time than others to complete work at their highest level of achievement. Some require extra time due to absences. **All students can benefit from the use of Flex Period.** The level of participation has direct impact upon the quality of work, and therefore, the final grade.

Class Supplies:

There are no supplies required for Yearbook class. We have cameras that can be checked out. It is helpful if some students can bring their own digital camera (at least 5 megapixels); however, this, by no means, will put those students at an advantage over others in the class.

I have read the syllabus and understand the scope and expectations of the course.

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_/\_\_\_/\_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_/\_\_\_/\_\_\_\_\_